Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 70% to 74% by June 2024.

Yearly Target Goals									
2024	2025	2026	2027	2028					
70%	71%	72%	73%	74%					

Closing the Gaps Student Groups Yearly Targets

Closing the Gaps Student Focus Groups are Special Ed and EB.

Early Childhood Literacy Progress Measure 1

EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (Circle) will increase from 50% to 54% by June 2028.

Yearly Target Goals									
2024	2025	2026	2027	2028					
50%	51%	52%	53%	54%					

Early Childhood Literacy Progress Measure 2

EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Texas Kindergarten Entry Assessment) will increase from 44% to 48% by June 2028.

Yearly Target Goals									
2024 2025 2026 2027 2028									
44%	45%	46%	47%	48%					

Early Childhood Literacy Progress Measure 3

EXAMPLE: The percent of 1st grade students that score on grade level or above in Reading on the (TPRI) will increase from 38% to 42% by June 2028.

	Yearly Target Goals									
2024	2024 2025 2026 2027 2028									
38%	39%	40%	41%	42%						

Early Childhood Literacy Progress Measure 3

EXAMPLE: The percent of 2nd grade students that score on grade level or above in Reading on the (TPRI) will increase from 45% to 49% by June 2028.

Yearly Target Goals									
2024 2025 2026 2027 2028									
45%	46%	47%	48%	49%					

Early Childhood Literacy Progress Measure 1 Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (Circle) will increase from XX% to XX% by June 2024.

Yearly Target Goals									
2024 2025 2026 2027 2028									
XX%	XX%	XX%	XX%	XX%					

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Early Childhood Literacy Progress Measure 2 Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of K students that score on grade level or above in Reading on the (KEA) will increase from XX% to XX% by June 2024.

Yearly Target Goals									
2024 2025 2026 2027 2028									
XX%	XX%	XX%	XX%	XX%					

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Early Childhood Literacy Progress Measure 3 Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of 1st through 3rd grade students that score on grade level or above in Reading on the (insert Assessment Name) will increase from XX% to XX% by June 2024.

Yearly Target Goals									
2024	2025	2026	2027	2028					
XX%	XX%	XX%	XX%	XX%					

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

EC Literacy Targeted Professional Development Plan

EXAMPLE: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 38% to 42% by June 2028.

	Yearly Target Goals									
2024 2025 2026 2027 2028										
38%	39%	40%	41%	42%						

Closing the Gaps Student Groups Yearly Targets

Closing the Gaps Student Focus Groups are Special Ed and EB.

Early Childhood Math Progress Measure 1

EXAMPLE: The percent of PreK students that score on grade level or above in math on the (iReady) will increase from 60% to 64% by June 2024.

Yearly Target Goals									
2024	2025	2026	2027	2028					
60%	61%	62%	63%	64%					

Early Childhood Math Progress Measure 2

EXAMPLE: The percent of K students that score on grade level or above in math on the (iReady) will increase from 22% to 26% by June 2024.

Yearly Target Goals									
2024 2025 2026 2027 2028									
22%	23%	24%	25%	26%					

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 1st grade students that score on grade level or above in math on the (iReady) will increase from 26% to 30% by June 2028.

Yearly Target Goals									
2024	2025	2026	2027	2028					
26%	27%	28%	29%	30%					

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 2nd grade students that score on grade level or above in math on the (iReady) will increase from 29% to 33% by June 2028.

Yearly Target Goals									
2024 2025 2026 2027 2028									
29%	30%	31%	32%	33%					

Early Childhood Math Progress Measure 1 Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of PreK students that score on grade level or above in math on the (insert Assessment Name) will increase from XX% to XX% by June 2028.

Yearly Target Goals									
2024 2025 2026 2027 2028									
XX%	XX%	XX%	XX%	XX%					

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Early Childhood Math Progress Measure 2 Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of K students that score on grade level or above in math on the (insert Assessment Name) will increase from XX% to XX% by June 2028.

Yearly Target Goals									
2024 2025 2026 2027 2028									
XX%	XX%	XX%	XX%	XX%					

				,									
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Early Childhood Math Progress Measure 3 Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of 1st through 3rd grade students that score on grade level or above in math on the (insert Assessment Name) will increase from XX% to XX% by June 2028.

Yearly Target Goals									
2024 2025 2026 2027 2028									
XX%	XX%	XX%	XX%	XX%					

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

EC Math Targeted Professional Development Plan

EXAMPLE: All PreK through 3rd grade teachers will complete the Science of Reading Academies over the next three years.

Percentage Meeting CCMR									
2020	2021	2022	2023	2024					
98%	96%	94%	96%	95%					

Percentage in Each Criteria

	TSI ELA	TSI MATH	TSI BOTH	DUAL CREDIT	ASSOCIATE DEGREE	SPED ADV DIPLOMA	IBC	IEP READINESS	АР	ON RAMPS	US ARMED FORCES	LEVELED CERTIFICATE	# OF GRADS
2020	77%	82%	68%	36%	0%	5%	23%	14%	xx%	xx%	xx%	xx%	22-22
2021	96%	83%	83%	48%	9%	17%	22%	4%	xx%	xx%	xx%	xx%	23-22
2022	88%	88%	88%	56%	6%	25%	31%	6%	xx%	xx%	xx%	xx%	16-15
2023	91%	91%	91%	52%	0%	17%	17%	4%	xx%	xx%	xx%	xx%	23-22
2024	81%	81%	71%	48%	0%	14%	10%	5%	xx%	xx%	xx%	xx%	21-20

STATE COMPARISON

2020	2021	2022	2023	2024
73%%	63%	65%	69%	76%

CCMR Progress Measure 1

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 16% to 18% by August 2024.

	Percentage Meeting Outcomes Bonus										
2020 2021 2022 2023 2024											
18%	4%	7%	16%	XX%							

CCMR Progress Measure 2

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 0% to 3% by August 2025.

Percentage Meeting Outcomes Bonus											
2020	2020 2021 2022 2023 2024										
7% 0% 4% 0% XX%											

CCMR Progress Measure 3

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 0% to 1% by August 2025.

Percentage Meeting Outcomes Bonus										
2020 2021 2022 2023 2024										
0% 0% 0% 0%										

CCMR Targeted Professional Development Plan

Continue to train teachers in the criteria for college ready tests. Continue to train teachers in strategies to effectively teach to the criteria of college ready tests. Continue to keep teachers up to date on industry based certifications. Continue to train teachers in any applicable industry based certifications. Continue to train teachers in curriculum and strategies to meet the needs of our special populations. Continue to give students the needed testing and opportunites for military readiness.

	School Board Monitoring Calendar												
Month	Goal / Progress Measure	Evaluations / Other Business	Trainings										
August													
September													
October													
November													
December													
January													
February													
March													
April													
May													
June													
July													

		Board	Outo	come	Goal	Progr	ess M	onito	ring R	eport			
Board Outcome Go	oal Being	Monitored	l: (insert g	goal)							Ove	rall Evalua On Track	tion
					Progre	ess Me	easure						
Progress Measure	being Mo	nitored: (i	nsert Goa	al Progress	s Measure	e)							
				(insert	progress meas	sure overall dis	strict data and	graphs)					
			С	losing	the G			Group	OS				
Current	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL NO/	Cont. Enrolled	Non-Cont. Enrolled
2020 Goal	xx% xx%	xx% xx%	xx% xx%	xx%	xx% xx%	xx% xx%	xx% xx%	xx%	xx%	xx% xx%	xx% xx%	xx% xx%	xx% xx%
					Camr	vuc I In	datos						
Campus 1: (insert data, info	ormation, and	specific plans n	noving forward	·d)	Carrip	ous Up	uates						
											Ca	mpus Evaluati	on
Campus 2: (insert data, info	rmation, and s	specific plans m	oving forward	(t							Ca	mpus Evaluati	on
Campus 3: (insert data, info	rmation, and s	specific plans m	oving forward	d)									
											Ca	mpus Evaluati	on
Campus 4: (insert data, info	rmation, and s	specific plans m	oving forward	(t							Ca	mpus Evaluati	on
Campus 5: (insert data, info	rmation and s	snecific nlans m	noving forward	d)									
campus s. (mscre uuta, mo	rmacion, and s	specific plans in	oving for ward	-1							Ca	mpus Evaluati	on
Campus 6: (insert data, info	rmation, and s	specific plans m	oving forward	d)							C-		
Campus 7: (insert data, info		ono sifin nlana m	and a famous as	۵۱							Ca	mpus Evaluati	on
Campus 7: (insert data, inio	rmation, and s	specific plans m	oving forward	1)							Ca	mpus Evaluati	on
				Sı	uppor	ting M	lateria	lS					
				(I	Insert Suppori	tng materials a	ind information	1)					

CCMR Progress Measure 1 Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from XX% to XX% by August 2024.

Yearly Target Goals									
2020	2021	2022	2023	2024					
XX%	XX%	XX%	XX%	XX%					

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

CCMR Progress Measure 2 Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from XX% to XX% by August 2024.

Yearly Target Goals											
2020	2020 2021 2022 2023 2024										
XX%	XX%	XX%	XX%	XX%							

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

CCMR Progress Measure 3 Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from XX% to XX% by August 2024.

Yearly Target Goals										
2020 2021 2022 2023 2024										
XX%	XX%	XX%	XX%	XX%						

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

CCMR Targeted Professional Development Plan